

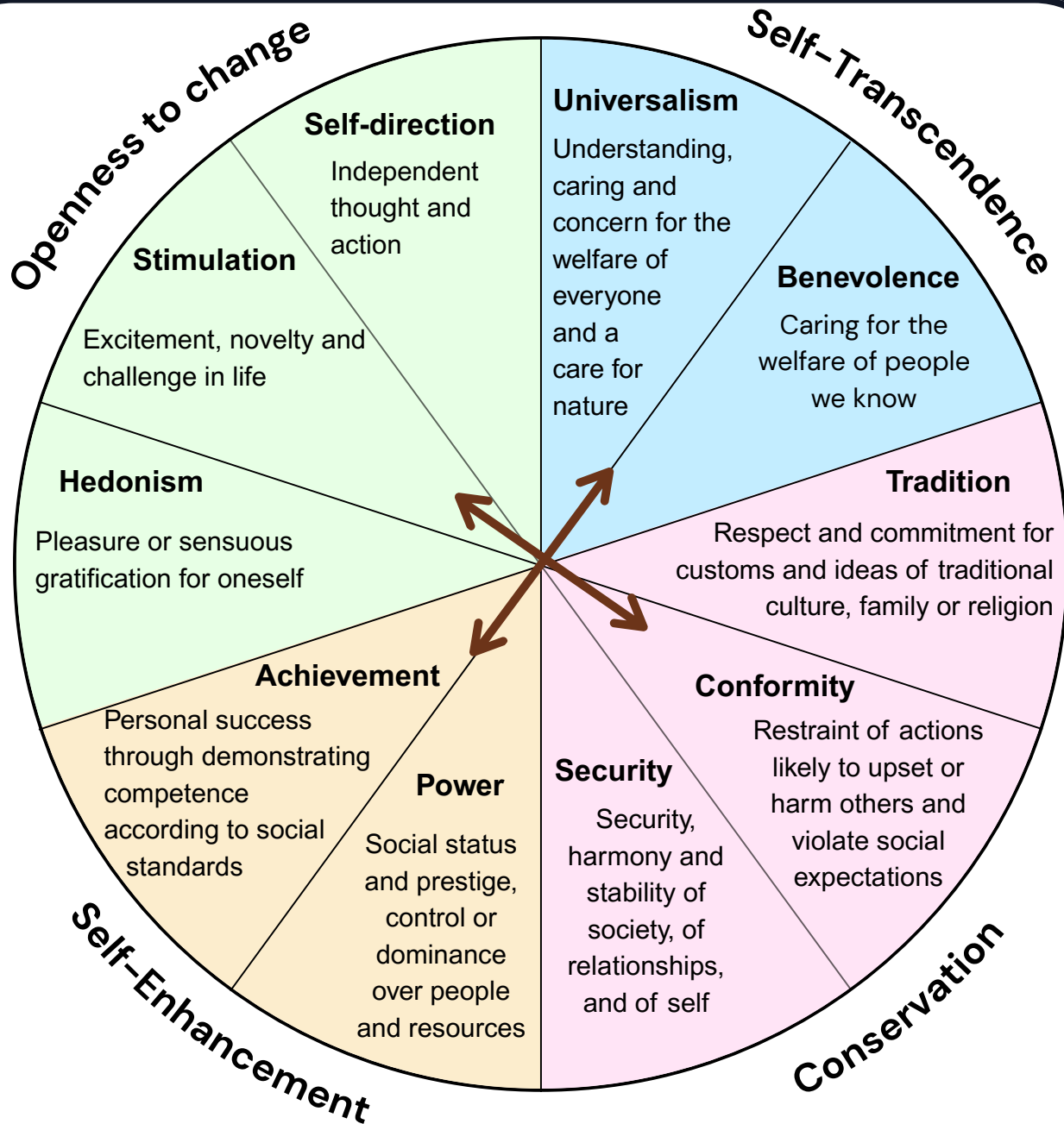


Value Scenario Workbook

This workbook includes scenarios that explore how values impact real life. Use the value circle and consider what you would do in these situations. Complete each scenario and check the answers at the back of the booklet for guidance.

For Teachers and Staff Training

Value Circle



Reminder:

Values in the circle that are opposite to each other are conflicting - when one value is promoted, the opposite values in the circle are discouraged (seesaw effect). A behaviour that expresses one value often also expresses neighbouring values (bleed over effect).





SCENARIO 1

Your class takes part in an informal history quiz where there is a prize for winning. A student makes a comment about how “winning is the most important”.

How could respond to this student and encourage self-direction and benevolence?

Write your answer here.

Hint: What values does competition encourage naturally and what problems can this cause?

SCENARIO 2

During independent work, you notice that a student, Harry, is visibly upset and being teased by peers. The students are giggling and being distracting by involving others around them in making fun of him.

How could you address the values that are being displayed and encourage universalism?

Write your answer here.

Hint: the students who are initiating the teasing demonstrate power values, and those joining in demonstrate conformity.



SCENARIO 3

A student has just joined your class part way through the year and is struggling with the language. Students are not unkind to them, but they make little effort to involve or help them.

How could you address this issue?

Write your answer here.

Hint: What values would help to encourage in this situation?

SCENARIO 4

As you are teaching at the front, you notice that a student is on their phone.

How can you deal with this situation without encouraging values of conformity and tradition?

Write your answer here.

Hint: Conformity discourages values of self-direction.

SCENARIO 5

As you are walking past a group of students, one of them drops their lunch rubbish on the floor.

How would you address this situation?

Write your answer here.

Hint: How can you encourage universalism values here?

Answer Booklet

SCENARIO 1

Your class takes part in an informal history quiz where there is a prize for winning. A student makes a comment about how “winning is the most important”.

How could respond to this student and encourage self-direction and benevolence?

This helps engage the students and test their memory, but can over emphasise values of self-enhancement. Encouraging students to do their personal best can encourage self direction. You could consider making the quiz a team exercise - with recognition for best teamwork as well as most points.

SCENARIO 2

During independent work, you notice that a student, Harry, is visibly upset and being teased by peers. The students are giggling and being distracting by involving others around them in making fun of him.

How could you address the values that are being displayed and encourage universalism?

Address the behaviour of the student who initiated the bullying and explain that they were being unkind. Explain to the other students the importance of looking out for eachother and standing up for others. Encourage Harry to demonstrate self-direction and be confident to ignore, stand up for himself or ask for help in future.

SCENARIO 3

A student has just joined your class part way through the year and is struggling with the language. Students are not unkind to them, but they make little effort to involve or help them.

How could you address this issue?

Encouraging values of universalism and self direction here would be helpful. Encourage discussions around the importance of understanding those who are different to you. You could consider asking a student to be a buddy for this new student.

SCENARIO 4

As you are teaching at the front, you notice that a student is on their phone.

How can you deal with this situation without encouraging values of conformity and tradition?

Encourage self-direction by pointing out how this impact their own learning and others. For example, "please put your phone away so you can focus your best".

SCENARIO 5

As you are walking past a group of students, one of them drops their lunch rubbish on the floor.

How would you address this situation?

Emphasise the importance of looking after the environment for the benefit of everyone. For example, "please help keep our school environment clean so we can all enjoy it".