

VALUE OF THE WEEK

HOW IT WORKS

This can be displayed in the classroom with a peg representing each student or a group of students.

When a large amount of students have worked completed may or all of the behaviours, the class gets a reward. For example, 5 minutes extra play, break or anything that would reward your students.

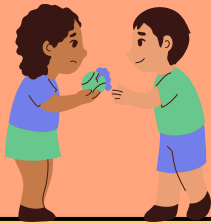
Feel free to adapt this to suit your students and classroom settings.

VALUE OF THE WEEK

UNIVERSALISM



Recycled my rubbish



I was nice to someone I don't like



Played fairly



Stood up for someone



Invited someone left out to join games



VALUE OF THE WEEK

SELF-DIRECTION



Had a new idea



Learnt something new about a friend



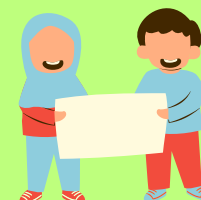
Asked a question in class



Explored an interest on my own



Talked to the class about a new topic.



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BENEVOLENCE

	Complimented someone	
	Shared something (ruler, pens)	
	Cheered up someone else	
	Helped someone with work/homework	
	Forgiven someone who hurt me	

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R E S P E C T

Show good sportsmanship by playing fairly



Followed instructions the first time they were given

Looked after the classroom and my belongings



Listened when others were talking

Used polite words like please and thank you



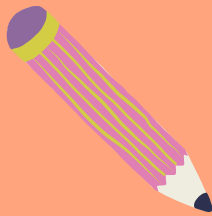
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DETERMINATION

Tried again after making a mistake



Finished any tasks you had started



Asked for help instead of giving up



Finished a short task without getting distracted

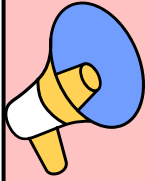


Started your work straight away



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C O U R A G E



Stood up for yourself or a friend in a fair way

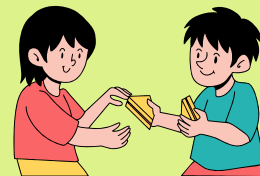


Spoke up if you didn't understand something



Had a go at a task even though it felt tricky

Tried something new in class



Put your hand up to answer a question

VALUE OF THE WEEK

DIGNITY

Stay calm and respectful, even when you feel upset



Speak kindly about yourself and others



Keep you uniform, belongings and workspace tidy



Use polite words when you talk to others

PLEASE

Sit and stand with good posture



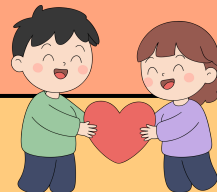
VALUE OF THE WEEK

P E A C E

Help to calm others when they are upset



Solve problems by talking calmly



Share classroom materials without arguing



Keep your hands and feet to yourself

Use a calm voice inside the classroom

