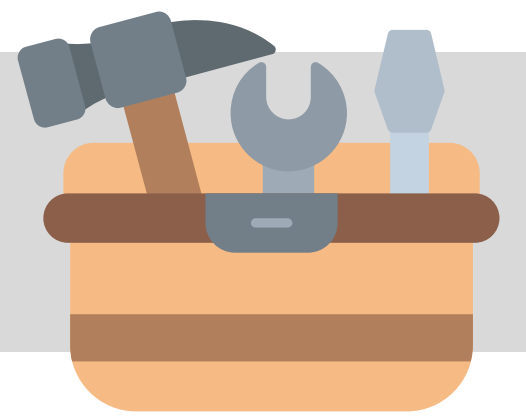


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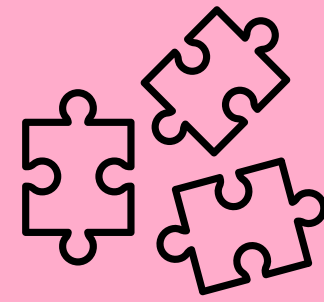
Explore a different topic each week

Small reflections, big impact - values grow through everyday actions



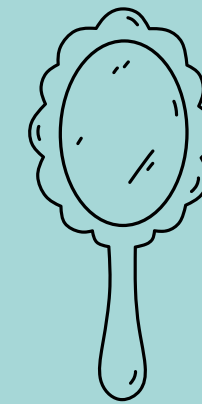
Discussion Questions

Choose one or two each meeting to discuss between teachers and spark reflection



Classroom Challenge

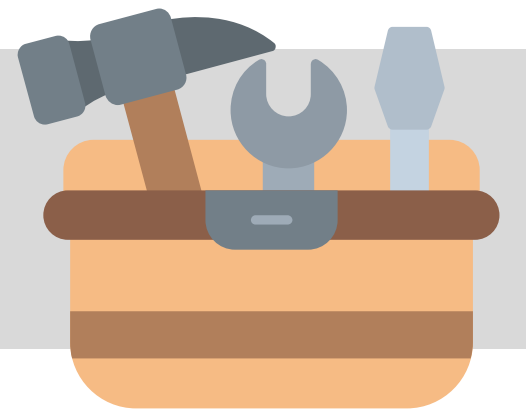
A small, practical focus for the week - something staff can try straight away



Reflective Prompt

A quick self-check or journalling question for staff to revisit

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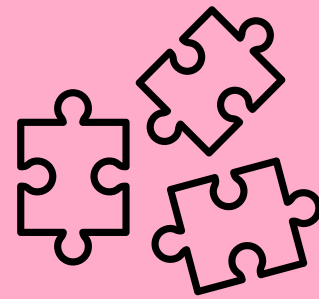
Week A - Language and Framing of Values

Small reflections, big impact - values grow through everyday actions



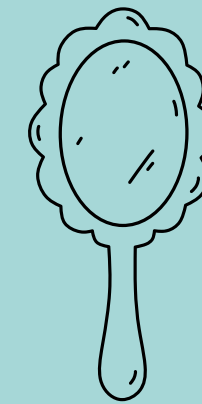
Discussion Questions

- How does the language we use influence how pupils understand our values?
- Can you think of a time when a small change in phrasing made a big difference?
- What's one phrase we could reframe across the school (e.g. from "Stop running!" to "Let's walk safely to show care")?



Classroom Challenge

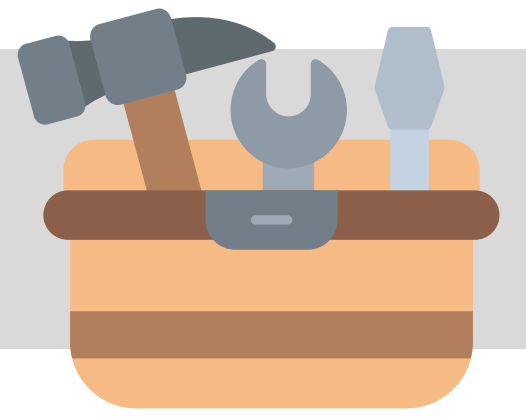
- Reframe three classroom reminders this week using values-based phrasing.
- Share one rephrased example at next week's meeting – especially if it worked well with pupils.



Reflective Prompt

- Which phrases did I notice myself using most often this week
- How could I make them reflect our values even more clearly?
- Make notes throughout the week as you notice changes

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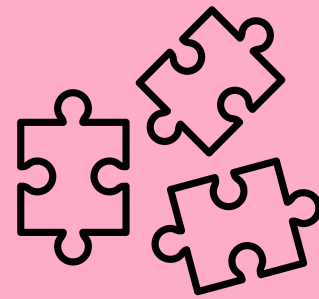
Week B - Role-Modelling and Staff Awareness

Small reflections, big impact - values grow through everyday actions



Discussion Questions

- When did you consciously model a school value this week?
- How do you make values visible to pupils through your everyday actions?
- How could we highlight or celebrate staff who model values consistently?



Classroom Challenge

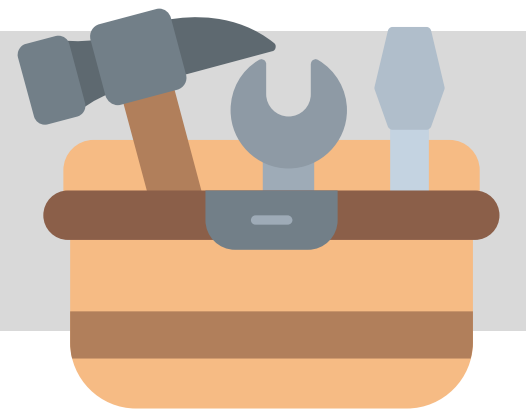
- Notice a colleague or pupil living out a value — thank them or name it aloud (“That showed real courage...”).
- Add one “values-in-action” shoutout to your class or staff board.



Reflective Prompt

- Which value did I embody most this week — and when was it hardest to do so?
- What behaviours could I do differently next week, to better reflect the values we want to promote?

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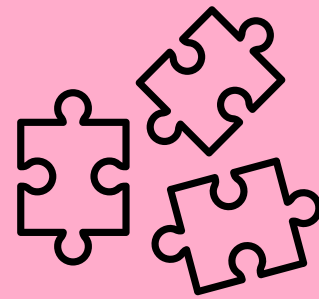
Week C - Interconnected and Conflicting Values

Small reflections, big impact - values grow through everyday actions



Discussion Questions

- When have two values felt in tension in our work? (e.g. fairness vs. kindness, ambition vs. empathy)
- How did we navigate that moment?
- Which values do we most often prioritise in our school culture – and which might need more balance?



Classroom Challenge

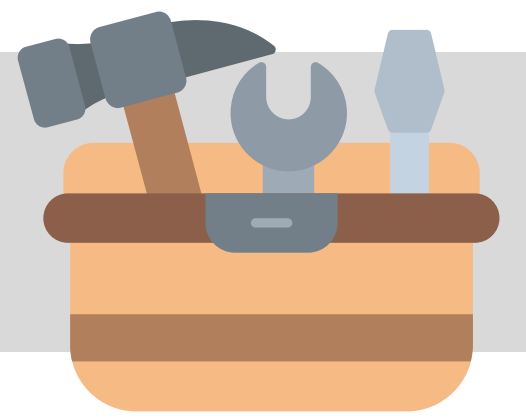
- Choose one situation this week to name two values at play (e.g. “You showed kindness and courage”).
- Encourage pupils to notice when values overlap or conflict in stories, play, or teamwork.



Reflective Prompt

- When have I had to balance two values this week? What guided my choice?
- What is something I have been saying or doing this week that may be accidentally reflecting an opposing value to what I wanted to promote?

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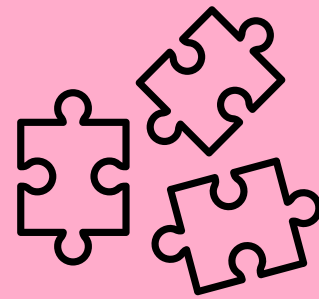
Week D - Peers and Community Influence

Small reflections, big impact - values grow through everyday actions



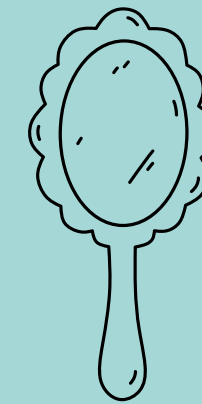
Discussion Questions

- What kind of 'value climate' do pupils create for each other?
- How can we make peer influence more positive and values-driven?
- What role do we play as adults in shaping that shared culture?



Classroom Challenge

- Invite pupils to spot and celebrate when others show values in action.
- Add a "Values in Voice" moment to your class routine (a quick 2-minute reflection).



Reflective Prompt

- How did our class community live out our values this week?
- What can I do to strengthen that culture next week?